



Accountability Data Performance Participation Attendance and Graduation Postsecondary Readiness Profile

KG Readiness Postsecondary Outcomes Finance Data Search

District Name: HOUSTON ISD
Campus Name: GROSS EL
Campus Number: 101912369

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 632
Grade Span: PK - 05
School Type: Elementary

[Download Excel](#)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EL (Current & Monitored)
Grade 3 Reading At Approaches Grade Level or Above	2019 76%	72%	55%	49%	62%	*	-	-	-	-	22%	*	54%	60%	55%	60%
	2018 77%	71%	64%	56%	70%	*	-	*	-	-	25%	-	67%	50%	64%	70%
At Meets Grade Level or Above	2019 45%	42%	27%	9%	42%	*	-	-	-	-	11%	*	28%	20%	27%	40%
	2018 43%	39%	24%	21%	26%	*	-	*	-	-	25%	-	25%	21%	26%	30%
At Masters Grade Level	2019 27%	26%	17%	9%	24%	*	-	-	-	-	11%	*	17%	20%	17%	21%
	2018 25%	22%	14%	10%	17%	*	-	*	-	-	0%	-	14%	14%	15%	21%
Grade 3 Mathematics At Approaches Grade Level or Above	2019 79%	76%	52%	36%	68%	*	-	-	-	-	22%	*	54%	45%	52%	67%
	2018 78%	74%	57%	49%	62%	*	-	*	-	-	25%	-	57%	57%	56%	63%
At Meets Grade Level or Above	2019 49%	46%	23%	13%	34%	*	-	-	-	-	11%	*	26%	15%	23%	28%
	2018 47%	44%	29%	23%	30%	*	-	*	-	-	25%	-	29%	29%	29%	35%
At Masters Grade Level	2019 25%	24%	6%	2%	10%	*	-	-	-	-	11%	*	6%	5%	6%	7%
	2018 23%	22%	12%	8%	13%	*	-	*	-	-	0%	-	12%	14%	13%	16%
Grade 4 Reading At Approaches Grade Level or Above	2019 75%	69%	54%	56%	51%	*	-	*	-	*	27%	-	58%	43%	54%	55%
	2018 73%	65%	53%	54%	55%	*	-	*	-	-	29%	-	58%	42%	53%	47%
At Meets Grade Level or Above	2019 44%	39%	26%	26%	24%	*	-	*	-	*	27%	-	25%	30%	26%	23%
	2018 46%	39%	27%	23%	28%	*	-	*	-	-	29%	-	29%	21%	28%	18%
At Masters Grade Level	2019 22%	20%	8%	6%	7%	*	-	*	-	*	9%	-	5%	17%	8%	6%
	2018 24%	21%	10%	8%	11%	*	-	*	-	-	14%	-	8%	13%	10%	3%
	2019 75%	72%	71%	74%	71%	*	-	*	-	*	36%	-	73%	65%	71%	72%

	State	District	Campus	American Indian							Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
				African American	Hispanic	White	Indian	Asian	Pacific Islander								
Grade 4 Mathematics At Approaches Grade Level or Above	2018	78%	76%	77%	73%	79%	*	-	*	-	-	29%	-	78%	75%	80%	76%
	2019	48%	45%	40%	32%	42%	*	-	*	-	*	27%	-	40%	39%	40%	45%
	2018	49%	48%	52%	42%	58%	*	-	*	-	-	29%	-	58%	38%	54%	55%
	2019	28%	27%	23%	18%	24%	*	-	*	-	*	18%	-	22%	26%	23%	30%
Grade 4 Writing At Approaches Grade Level or Above	2018	27%	27%	25%	23%	28%	*	-	*	-	-	14%	-	27%	21%	27%	24%
	2019	67%	62%	44%	53%	37%	*	-	*	-	*	27%	-	41%	55%	44%	36%
	2018	63%	57%	49%	54%	48%	*	-	*	-	-	28%	-	47%	54%	50%	33%
	2019	35%	32%	22%	24%	20%	*	-	*	-	*	27%	-	21%	27%	22%	21%
At Meets Grade Level or Above	2019	39%	36%	23%	27%	22%	*	-	*	-	-	29%	-	22%	25%	24%	10%
	2018	11%	10%	7%	6%	6%	*	-	*	-	*	18%	-	7%	9%	7%	9%
	2019	11%	11%	1%	0%	2%	*	-	*	-	-	0%	-	0%	4%	1%	0%
	2018																
Grade 5 Reading ^A At Approaches Grade Level or Above	2019	86%	81%	66%	59%	69%	*	-	*	-	*	33%	*	66%	65%	66%	63%
	2018	84%	77%	59%	60%	56%	*	-	*	-	-	63%	*	64%	43%	59%	60%
	2019	54%	47%	27%	24%	27%	*	-	*	-	*	22%	*	26%	29%	27%	18%
	2018	54%	47%	30%	27%	33%	*	-	*	-	*	25%	*	36%	13%	28%	33%
At Masters Grade Level	2019	29%	26%	12%	14%	8%	*	-	*	-	*	11%	*	8%	19%	12%	5%
	2018	26%	23%	16%	15%	14%	*	-	*	-	-	13%	*	19%	4%	13%	15%
	2019	90%	86%	68%	65%	69%	*	-	*	-	*	33%	*	71%	61%	68%	74%
	2018	91%	86%	74%	71%	77%	*	-	*	-	-	63%	*	81%	52%	73%	83%
At Meets Grade Level or Above	2019	58%	55%	30%	22%	35%	*	-	*	-	*	22%	*	37%	16%	30%	32%
	2018	58%	53%	25%	23%	28%	*	-	*	-	*	38%	*	32%	4%	24%	28%
	2019	36%	36%	14%	11%	18%	*	-	*	-	*	11%	*	18%	6%	14%	18%
	2018	30%	29%	10%	10%	9%	*	-	*	-	-	13%	*	14%	0%	8%	8%
Grade 5 Science At Approaches Grade Level or Above	2019	75%	68%	49%	46%	51%	*	-	*	-	*	33%	*	48%	52%	49%	53%
	2018	76%	69%	60%	64%	56%	*	-	*	-	-	63%	*	64%	48%	58%	60%
	2019	49%	42%	28%	22%	29%	*	-	*	-	*	22%	*	29%	26%	28%	24%
	2018	41%	36%	23%	21%	23%	*	-	*	-	*	38%	*	29%	4%	20%	23%
At Masters Grade Level	2019	24%	19%	13%	8%	14%	*	-	*	-	*	11%	*	13%	13%	13%	8%
	2018	17%	15%	8%	9%	7%	*	-	*	-	-	25%	*	11%	0%	6%	8%
	2019	78%	72%	57%	54%	59%	67%	-	61%	-	50%	29%	40%	58%	57%	60%	
	2018	77%	70%	62%	61%	63%	70%	-	63%	-	50%	41%	78%	65%	53%	62%	62%
At Meets Grade Level or Above	2019	50%	44%	28%	21%	32%	44%	-	33%	-	50%	22%	40%	29%	25%	28%	29%
	2018																
	2019																
	2018																

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	42%	29%	25%	31%	50%	-	26%	33%	-	30%	33%	32%	19%	29%	29%
	2019	24%	21%	13%	9%	14%	33%	-	22%	-	33%	13%	0%	12%	14%	13%	13%
	2018	22%	19%	12%	10%	13%	20%	-	21%	17%	-	10%	22%	13%	8%	12%	12%
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	69%	58%	54%	60%	71%	-	67%	-	*	28%	*	59%	57%	58%	58%
	2018	74%	66%	59%	58%	60%	*	-	57%	*	-	39%	*	63%	44%	59%	60%
At Meets Grade Level or Above	2019	48%	42%	26%	19%	31%	43%	-	33%	-	*	21%	*	26%	27%	26%	27%
	2018	46%	40%	27%	24%	29%	*	-	29%	-	-	26%	*	30%	18%	27%	27%
At Masters Grade Level	2019	21%	19%	13%	9%	13%	29%	-	33%	-	*	10%	*	10%	19%	13%	11%
	2018	19%	18%	13%	12%	14%	*	-	14%	*	-	9%	*	14%	10%	13%	13%
All Grades Mathematics At Approaches Grade Level or Above	2019	82%	77%	63%	56%	69%	71%	-	50%	-	*	31%	*	65%	58%	63%	71%
	2018	81%	76%	69%	64%	73%	*	-	71%	*	-	39%	*	71%	62%	69%	74%
At Meets Grade Level or Above	2019	52%	47%	31%	22%	37%	43%	-	33%	-	*	21%	*	34%	23%	31%	35%
	2018	50%	45%	35%	27%	40%	*	-	29%	-	-	30%	*	38%	23%	35%	39%
At Masters Grade Level	2019	26%	25%	14%	9%	17%	29%	-	17%	-	*	14%	*	15%	12%	14%	19%
	2018	24%	23%	16%	12%	17%	*	-	29%	*	-	9%	*	17%	11%	16%	16%
All Grades Writing At Approaches Grade Level or Above	2019	68%	64%	44%	53%	37%	*	-	*	-	*	27%	-	41%	55%	44%	36%
	2018	66%	59%	49%	54%	48%	*	-	*	-	-	29%	-	47%	54%	50%	33%
At Meets Grade Level or Above	2019	38%	36%	22%	24%	20%	*	-	*	-	*	27%	-	21%	27%	22%	21%
	2018	41%	36%	23%	27%	22%	*	-	22%	-	-	29%	-	22%	25%	24%	10%
At Masters Grade Level	2019	14%	14%	7%	6%	6%	*	-	*	-	*	18%	-	7%	9%	7%	9%
	2018	13%	12%	1%	0%	2%	*	-	*	-	-	0%	-	0%	4%	1%	0%
All Grades Science At Approaches Grade Level or Above	2019	81%	74%	49%	46%	51%	*	-	*	-	*	13%	*	48%	52%	49%	53%
	2018	80%	72%	60%	64%	56%	*	-	*	*	-	63%	*	64%	48%	58%	60%
At Meets Grade Level or Above	2019	54%	45%	28%	22%	29%	*	-	*	-	*	22%	*	29%	26%	28%	24%
	2018	51%	41%	23%	21%	23%	*	-	*	-	-	38%	*	29%	4%	20%	23%
At Masters Grade Level	2019	25%	19%	13%	8%	14%	*	-	*	-	*	11%	*	13%	13%	13%	8%
	2018	23%	18%	8%	9%	7%	*	-	*	*	-	25%	*	11%	0%	6%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders Reading and Mathematics	2019	35%	32%	17%	4%	30%	*	-	-	-	-	11%	*	21%	5%	17%	26%
	2018	34%	31%	19%	15%	19%	*	-	*	-	-	25%	-	18%	21%	20%	23%
Reading and Mathematics Including EOC	2019	35%	32%	17%	4%	30%	*	-	-	-	-	11%	*	21%	5%	17%	26%
	2018	34%	31%	19%	15%	19%	*	-	-	-	-	25%	-	18%	21%	20%	23%
Reading Including EOC	2019	45%	41%	27%	9%	42%	*	-	-	-	-	11%	*	28%	20%	27%	40%
	2018	43%	39%	24%	21%	26%	*	-	*	-	-	25%	-	25%	21%	26%	30%
Math Including EOC	2019	49%	45%	23%	13%	34%	*	-	-	-	-	11%	*	26%	15%	23%	28%
	2018	47%	44%	29%	23%	30%	*	-	-	-	-	25%	-	29%	29%	29%	35%
	2019	35%	31%	18%	21%	13%	*	-	*	-	*	27%	-	16%	22%	18%	15%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
4th Graders Reading and Mathematics Including EOC	2018	36%	32%	23%	23%	25%	*	-	*	-	-	29%	-	24%	21%	24%	13%
	2019	35%	31%	18%	21%	13%	*	-	*	-	*	27%	-	16%	22%	18%	15%
	2018	36%	32%	23%	23%	25%	*	-	*	-	-	29%	-	24%	21%	24%	13%
	2019	44%	39%	25%	26%	22%	*	-	*	-	*	27%	-	25%	26%	25%	21%
Math Including EOC	2018	46%	39%	27%	23%	28%	*	-	*	-	-	29%	-	29%	21%	28%	18%
	2019	48%	45%	40%	32%	42%	*	-	*	-	*	27%	-	40%	39%	40%	45%
	2018	49%	48%	52%	42%	58%	*	-	*	-	-	29%	-	58%	38%	54%	55%
	2019	44%	39%	20%	14%	24%	*	-	*	-	*	22%	*	23%	16%	20%	16%
5th Graders Reading and Mathematics Including EOC	2018	44%	38%	19%	17%	21%	*	-	*	*	-	25%	*	25%	0%	16%	20%
	2019	44%	39%	20%	14%	24%	*	-	*	-	*	22%	*	23%	16%	20%	16%
	2018	44%	38%	19%	17%	21%	*	-	*	*	-	25%	*	25%	0%	16%	20%
	2019	54%	47%	27%	24%	27%	*	-	*	-	*	22%	*	26%	29%	27%	18%
Reading Including EOC	2018	54%	47%	30%	27%	33%	*	-	*	*	-	25%	*	36%	13%	28%	33%
	2019	58%	55%	30%	22%	35%	*	-	*	-	*	22%	*	37%	16%	30%	32%
	2018	58%	53%	25%	23%	28%	*	-	*	*	-	38%	*	32%	4%	24%	28%
	2019	36%	32%	18%	12%	22%	29%	-	33%	-	*	21%	*	20%	15%	18%	19%
3rd - 8th Graders Reading and Mathematics Including EOC	2018	35%	32%	20%	18%	22%	*	-	14%	*	-	26%	*	22%	13%	20%	19%
	2019	38%	34%	18%	12%	22%	29%	-	33%	-	*	21%	*	20%	15%	18%	19%
	2018	37%	33%	20%	18%	22%	*	-	14%	*	-	26%	*	22%	13%	20%	19%
	2019	47%	43%	26%	19%	30%	43%	-	33%	-	*	21%	*	26%	26%	26%	27%
Reading Including EOC	2018	47%	42%	27%	24%	29%	*	-	29%	*	-	26%	*	30%	18%	27%	27%
	2019	52%	48%	31%	22%	37%	43%	-	33%	-	*	21%	*	34%	23%	31%	35%
	2018	50%	47%	35%	27%	40%	*	-	29%	*	-	30%	*	38%	23%	35%	39%
	2019	50%	47%	35%	27%	40%	*	-	29%	*	-	30%	*	38%	23%	35%	39%

*** Indicates results are masked due to small numbers to protect student confidentiality.

** Indicates there are no students in the group.

** Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.